

Interprofessional Education Competence Phase Student Educator Activity

Preceptor/Supervisor Agreement

Dear Site Preceptor/Supervisor,

The University of Arkansas for Medical Sciences (UAMS) *encourages and requires* experiential hands-on application of professional knowledge as a part of every student's Interprofessional Education (IPE). Student educator opportunities for advanced students should ensure an opportunity for students to provide direct instruction and/or evaluation of professional knowledge paired with intentional self-evaluation strategies to foster deeper understanding and interaction among two or more professions for academic, personal, and career-oriented growth and reflection. Toward these goals, we encourage and challenge each student participating in the Competence phase of the IPE curriculum to work with you and your team to fulfill a positive and meaningful interprofessional learning experience.

Expectations for this student educator experience include:

- Introduction to the purpose and audience of the educational activity
- Orientation to the Triple Aim goal(s) addressed by the educational activity
 - Improve patient care/patient experience
 - Improve population health
 - Decrease cost of care
- Discussion of the roles/responsibilities of team members in meeting Triple Aim goals through education

Upon completion of the experience, an *IPE Student Educator Activity Verification Form* should be signed by the preceptor to document the student's participation. The student will submit this form as well as a reflective essay in Blackboard detailing their experience in the educational activity. Questions addressed in the essay are included in the *Triple Aim IPE Competence Phase – Student Educator Activity Reflection Assignment*. If you are willing to participate as a preceptor/site for the Student Educator Activity, please complete the information below and return to kkneill@uams.edu.

INFORMATION FOR STUDENT EDUCATOR ACTIVITY/SITE

Please check one:

- | | |
|---|---|
| <input type="checkbox"/> Presenter – Exposure Workshop | <input type="checkbox"/> Facilitator - Exposure Bridge Activity |
| <input type="checkbox"/> Presenter – Skills Teaching | <input type="checkbox"/> Facilitator - Simulation |
| <input type="checkbox"/> Presenter – Health Profession Overview | <input type="checkbox"/> Facilitator - Triple Aim Project Team/Presentation Session |
| <input type="checkbox"/> Presenter – Health/Research Topic | |
| <input type="checkbox"/> Other: (Please describe) _____ | |

1. Site/Event/Activity Name (Seminar, Grand Rounds, Professional Meeting, etc): _____

2. Research/Health Focus or Population(s) Served: _____

3. Location: _____

4. What professions are invited to participate in this activity? Please list all that apply.

5. Student professions that may sign up to serve as Student Educator:

6. Days and Hours available to participate: _____

7. Please describe the activity a student educator will complete at this site/event in a few sentences:

Contact person for students to schedule/reserve an appointment for participation:

Name _____ **Phone:** _____ **Email:** _____

Thank you for hosting an IPE student and serving as an integral component in the Interprofessional Educational experience for our future health and science professionals! Please contact the Office of Interprofessional Education (OIPE) at ipe@uams.edu if you have any questions about this form or about Competence phase student educator expectations.

Interprofessional Education (IPE) Student Educator Activity Verification Form

For the Preceptor: Your signature certifies that the student has satisfactorily completed an IPE student educator experience of the type marked below (Please check one).

- Facilitator for Exposure Bridge Activity
- Facilitator for Triple Aim Project Team/Presentation Session
- Facilitator for Simulation - _____
- Presenter – Exposure Workshop
- Presenter – Skills Teaching
- Presenter – Health Profession Overview
- Presenter – Health Topic
- Other: (Please describe) _____

("Other" must have prior approval of the Office of IPE)

Student Name (*print*) _____

Student Signature _____

Date _____

Time Spent (hours) _____

Education Site _____

Student Educator Activity Preceptor/Supervisor Name (*print*) _____

I have discussed this professional site and the teaching experience with the IPE student. I certify that the student named above has completed participation in a teaching activity as described herein.

Preceptor/Supervisor Signature _____ **Date** _____

This form should be completed and signed at the conclusion of the experience. It must then be uploaded into Blackboard in the IPE Competence Phase Student Educator Activity Community course along with the completed reflection within 7 days of participation in the activity. If you need assistance, please contact Ms. Karen Irons at kdirons@uams.edu or Mrs. Misty Besancon at mlbesancon@uams.edu.

Triple Aim IPE Competence Phase – Student Educator Activity Reflection Assignment

To complete the Competence Phase Practice activity, please submit your written reflection within 7 days following participation in the event. Triple Aim activities are designed to support students' development of Interprofessional Education Collaborative (IPEC) Competency Domains and Triple Aim goals.

Interprofessional Education Collaborative (IPEC) Domains:

- 1) Values and Ethics,
- 2) Roles and Responsibilities,
- 3) Interprofessional Communication,
- 4) Teams and Teamwork

Triple Aim goals:

- 1) To improve patient care/patient experience,
- 2) To improve population health,
- 3) To decrease cost of care.

Please complete a 1-2 page written reflection which addresses the questions below. As you prepare your responses, please consider your individual thoughts as well as items addressed in discussion with your preceptor/supervisor.

1. What was the date/name of the activity you completed?
2. Please list the members of your team during this activity and the college/profession they represent.
3. Describe the “team” that you saw at work during this activity. Are there any other team members that you feel were involved behind the scenes, or could have been involved in this team?
4. What did you learn about your profession? What did you learn about another profession?
5. What aspect(s) of the Triple Aim was (were) addressed in this activity?
6. How did the interprofessional team improve the Triple Aim goal(s) addressed in this activity? How is this different than what might have been achieved by a single provider?
7. What can you do in the future to impact the Triple Aim in this area?
8. How did this experience enhance your learning/understanding of clinical/science information? Team skills?
9. What would you suggest to improve this activity?

Upload your reflection in the Blackboard Community Course – IPE Competence Student Educator Activity within 7 days of participation in the activity. If you need assistance, please contact Ms. Karen Irons at kdiron@uams.edu or Mrs. Misty Besancon at mlbesancon@uams.edu.